



HE PIKINGA WAIORA IMPLEMENTATION FRAMEWORK

www.hpwcommunity.com

National
SCIENCE
Challenges



CULTURAL CENTREDNESS

*Ko tōku reo, tōku ohooho,
Ko tōku reo, tōku Māpihi Maurea*

Community voice

Community is involved in defining the problem and developing the solution.

Reflexivity

Implementation team is reflexive and identifies adjustments to the intervention as a result.

Structural transformation and resources

The intervention results in significant structural transformation and resources which are sustainable over time.

Community Engagement

COMMUNITY ENGAGEMENT

He urunga tangata he urunga pāhekeheke, he urunga oneone mau tonu

Partnering between researchers and community in all phases of the project. Guided by principles of action, social justice, and power sharing.

Decision-making and communication is shared and a strong partnership is identified throughout the intervention. Relationships build capacity of communities and researchers.

Kaupapa Māori

He oranga ngakau, he pikinga waiora

The Framework has Indigenous self-determination at its core. All four elements have conceptual fit with Kaupapa Māori aspirations and all have demonstrated evidence of positive implementation outcomes. The Framework is intended as a planning tool to guide the successful development and implementation of interventions. Please let us know how you are using the Framework and any feedback you have: hpwadmin@waikato.ac.nz

Oetzel, J., Scott, N., Hudson, M., Masters-Awatere, B., Rarere, M., Foote, J., Beaton, A., Ehau, T. (2017). Implementation framework for chronic disease intervention effectiveness in Māori and other indigenous communities. *Globalization and Health*, 13(1), 69. doi:10.1186/s12992-017-0295-8

Systems Thinking

SYSTEMS THINKING

He tina ki runga, he tāmōre ki raro

Systems perspectives

Intervention has a broad focus and considers: multiple perspectives, world views, values, causes & solutions.

System relationships

Demonstrates strong understanding of the complex relationships between variables including feedback loops, time delays and multi-level effects.

Systems levels

Intervention targets change at macro, meso & micro levels.

Cultural Centredness

INTEGRATED KNOWLEDGE TRANSLATION

Toi te kupu, toi te mana, toi te whenua

Integration of knowledge translation activities within the context of the community in which the knowledge is to be applied.

There is a process of bi-directional learning established so that information is tailored to knowledge users needs.

Integrated Knowledge Translation

HE PIKINGA WAIORA IMPLEMENTATION FRAMEWORK

www.hpwcommunity.com

National
SCIENCE
Challenges



		High	Medium	Low	Negative
Cultural centredness	Community voice	Community involved in defining the problem and developing the solution.	Community involved in either defining the problem or developing the solution.	Community only informed but has no direct involvement in the definition of problem or solution development.	Intervention implemented in the face of significant community opposition.
	Reflexivity	Explicit statements regarding reflexivity and identification of adjustments to the intervention as a result.	Methods to engage in reflexivity or state they were aware of it; adjustments to the intervention are unclear.	No evidence that the team was reflexive about its processes or no changes made in response to team learnings.	Victim blaming, unintended bias or overt racism in intervention design, implementation or evaluation.
	Structural transformation and resource	Significant structural transformation and resources which are sustainable over time.	Intervention receives significant resources but has a limited focus on structural transformation.	Intervention receives minimal resources and is only sustainable over a short term.	Less resources available or lower quality resources as a result of the intervention compared with no intervention.
Community engagement	Community engagement	Strong community leadership. Decision-making and communication is shared and strong partnership is identified throughout the intervention.	Communication is two-way and there is co-operation to implement the intervention with a partnership becoming apparent.	The intervention team has ultimate control over the intervention and communication, which flows one-way to the community.	Intervention is placed in the community with no consultation with community.
IKT	Integrated knowledge translation	There is a process of mutual learning established so that information is tailored to knowledge users needs.	Medium level support for knowledge user by intervention team for implementing the intervention.	Minimal or no support for implementing intervention or outsiders implement the intervention for the knowledge users.	Knowledge users have major concerns which they are not able to discuss with the intervention team.
Systems Thinking	System perspectives	Intervention includes the following: 1)multiple causes, 2)broad focus/multiple solutions; and 3)multiple perspectives/world views, values of multiple actors.	Intervention includes 2 of the 3 factors in the high category.	Intervention includes 1 or none of the 3 factors in the high category.	Intervention has a negative impact due to a lack of consideration of multiple perspectives necessary to support implementation.
	System relationships	Demonstrates a strong understanding of the complex relationships between variables including feedback loops, time delays and multi-level effects.	Moderate understanding of the complex relationships between variables including feedback loops, time delays and multi-level effects.	Limited understanding of the complex relationships between variables including feedback loops, time delays and multi-level effects.	Intervention has a negative impact due to lack of consideration of system relationships important for implementation.
	System Levels	The intervention targets change at the macro, meso and micro levels, and provides sufficient rationale and context for each level.	The intervention targets change at 2 levels with some rationale and context for each level.	The intervention targets change at 2 levels or less without providing rationale and context.	Intervention has a negative impact due to lack of consideration of systems levels necessary to support implementation.