



PROCESS EVALUATION TOOL

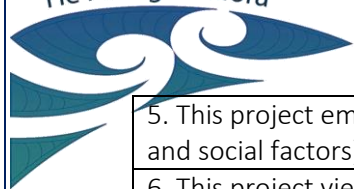
HE PIKINGA WAIORA IMPLEMENTATION FRAMEWORK

The following questions are useful for partnerships to self-evaluate their progress in developing interventions. All of the items are self-report and based on how you feel the partnership is doing at the current time. Please tick the box use the following scale for most of the items:

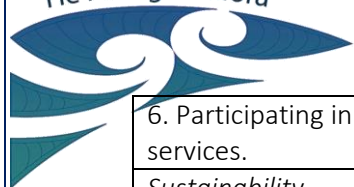
- 1) Not at all
- 2) To a small extent
- 3) To a moderate extent
- 4) To a great extent
- 5) To a very great extent
- 6) To a complete extent

Community Engagement

Item	Not at all	Small extent	Moderate extent	Great extent	Very great extent	Complete extent
<i>Readiness to Change</i>						
1. The community (organisation) is committed to implementing this change.						
2. The community (organisation) is determined to implement this change.						
3. The community (organisation) is motivated to implement this change.						
<i>Commitment to Community Engagement</i>						
4. This project builds on resources and strengths in the community.						



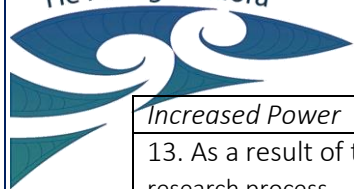
5. This project emphasizes what is important to the community (culture, environmental and social factors) that affect well-being.						
6. This project views community-engagement as a long term process and a long term commitment						
<i>Trust</i>						
7. I trust the decisions others to make about issues that are important to our project.						
8. I can rely on the people that I work with on this project.						
9. People in this partnership have confidence in one another.						
<i>Influence</i>						
10. Suggestions I make within this partnership are seriously considered.						
11. I have influence over decisions that this partnership makes.						
12. I am able to influence the work on this project.						
13. My involvement influences the partnership to be more responsive to the community.						
<i>Partnership Synergy</i>						
14. Develop goals that are widely understood and supported in this partnership.						
15. Recognize challenges and come up with good solutions.						
16. Respond to the needs and problems of your stakeholders or community as a whole.						
<i>Shared Control of Resources</i>						
17. Both community and academic partners hire personnel on the project.						
18. Both community and academic partners decide how to share financial resources.						
19. Both community and academic partners decide how to share in-kind resources.						
Items for later stages in partnership	Not at all	Small extent	Moderate extent	Great extent	Very great extent	Complete extent
<i>Personal Capacity</i>						
1. Participating in this project enhanced my own reputation						
2. Participating in this project developed my capacity or expertise.						
3. Participating in this project increased my ability to acquire additional financial support.						
<i>Agency Capacity</i>						
4. Participating in this project enhanced my organisation's reputation.						
5. Participating in this project enhanced my organisation's ability to affect public policy.						



6. Participating in this project increased utilisation of my organisation's expertise or services.						
<i>Sustainability</i>						
7. I am committed to sustaining the community-academic relationship with no or low funding						
8. This intervention is likely to continue forward after this funding is over.						
9. In trying to sustain our partnership, we carefully evaluate funding opportunities to make sure they meet both community and academic partners' needs.						

Culture Centeredness

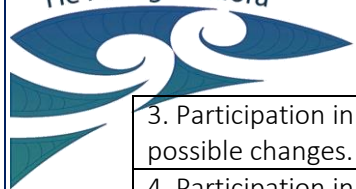
Item	Not at all	Small extent	Moderate extent	Great extent	Very great extent	Complete extent
<i>Community Involvement/Agency in Research</i>						
1. Community partners are involved with developing community-based theories of the problem or intervention.						
2. Community partners are involved with background research.						
3. Community partners are involved with choosing research methods.						
4. Community partners are involved with interpreting study findings.						
5. Community partners are involved with recruiting study participants						
6. Community partners are involved with implementing the intervention.						
7. Community partners are involved with designing interview and/or survey questions.						
8. Community partners are involved with writing reports and journal articles.						
9. Community partners are involved with giving presentations at meetings and conferences						
<i>Reflexivity</i>						
10. Our partnership has discussions about our partnership's role in promoting strategies to address social and health equity						
11. Our partnership evaluates together what we've done well and how we can improve our collaboration.						
12. Our partnership reflects on issues of power and privilege within the partnership.						



<i>Increased Power</i>						
13. As a result of this project, community members have increased participation in the research process.						
14. As a result of my participation in this project, I can talk about the project in other settings such as a community or political meeting.						
15. Community members can voice their opinions about research in front of researchers/clinical experts.						
<i>Partnership Capacity to Create Change</i>						
16. The partnership has diverse membership to work effectively towards its aims.						
17. The partnership has legitimacy and credibility to work effectively towards its aims.						
18. The partnership has ability to bring people together for meetings and activities						
19. The partnership has connections to relevant stakeholders to work effectively towards its aims.						
Items for later stages in partnership	Not at all	Small extent	Moderate extent	Great extent	Very great extent	Complete extent
<i>Community Transformation</i>						
1. The project has resulted in policy or practice changes.						
2. This project has improved the overall health status of individuals in the community						
3. This partnership has acquired additional resources to meet its aim						
4. This project has improved the overall environment in the community.						

Systems Thinking

Item	Not at all	Small extent	Moderate extent	Great extent	Very great extent	Complete extent
1. Participation in this project has helped you to recognise that there are many different points of view on pre-diabetes/diabetes.						
2. Participation in this project has helped you to gain a better idea about different influences on.						



3. Participation in this project has helped you to think more clearly about positive and possible changes.						
4. Participation in this project has helped you to express your own 'cultural' viewpoint (i.e. as Māori, Pākehā, other ethnicity).						
5. Participation in this project has helped you to see the complexity of the issues.						
6. The intervention we are developing targets changes at multiple levels.						
7. Participation in this project has helped you to see the complexity of the issues.						

Integrated Knowledge Transfer

Item	Not at all	Small extent	Moderate extent	Great extent	Very great extent	Complete extent
1. To what extent has the project involved the end knowledge users in the intervention and evaluation design?.						
2. To what extent are the knowledge users committed to considering application of the findings when they become available and is this application achievable in the particular practice, program and/or policy context?						
3. To what extent will the project's findings be transferable to other practice, programs and/or policy contexts?						
4. To what extent has the barriers and facilitators been considered for adoption in other contexts?						
5. To what extent has the reasons needed for wider-scale adoption been considered?						
6. To what extent has relevant stakeholders been included in the development of the intervention?						



Open-ended Questions

Thank you so much for participating in this interview. The purpose of this study is to take an in-depth look at the process we have been using in our participatory research **project**. We hope to better understand what is working and what may need improvement in our project.

1. What do you think is working well in this project?
2. What do you think could be improved?
3. How well are we following the implementation framework in our work?
4. How are the working relationships between the academics/researchers and the community?
5. How successful do you think this project will be?

Demographic Questions

1. Are you a community partner? Yes No
2. Are you an academic/research partner? Yes No
3. Gender? Male Female Other
4. Which ethnic group do you belong to? Please tick all that apply:
 - New Zealand European
 - Māori
 - Samoan
 - Cook Island Māori
 - Tongan
 - Niuean
 - Chinese
 - Indian
 - Other (such as DUTCH, JAPANESE, TOKELAUAN). Please state: _____